

GREK 2322-01: GREEK GRAMMAR II

GREK 5302-10/15: GREEK II

Spring 2014

Department of Classics and Biblical Languages

COURSE DESCRIPTION

GREK 2322: A continuation of GREK 2312. An introduction to additional forms, vocabulary, and grammatical usage of Koine Greek designed to give the student the skills necessary for translation and analysis of the Greek New Testament.

Greek Grammar II (GREK 2322) may be taken anytime during a student's tenure at HBU. It is the second part of the basic program of study in Greek Grammar. GREK 2322 fulfills three hours of the Smith College Foreign Language requirement. Students who complete GREK 2322 in the spring may enroll in GREK 3311 during the following fall. It is recommended for students who complete both GREK 2312 and GREK 2322 to enroll in Greek Syntax and Reading courses to continue learning. Prerequisite: GREK 2312 or permission of the instructor.

GREK 5302: Greek II is an advanced study of Koine Greek grammar and syntax for reading and exegesis of the Greek New Testament and other selected literature.

Greek II (GREK 5302) may be taken by students enrolled in the MATS to fulfill elective credit, or by students entering the MABL program who are required to complete Greek leveling work. It is the second part of the basic program of study in Greek Grammar. It is recommended for students who complete both GREK 5301 and GREK 5302 to enroll in Greek reading courses to continue learning. Prerequisite: GREK 5301 or permission of the instructor.

INSTRUCTOR INFORMATION

Name: Phillip Marshall

E-mail: pmarshall@hbu.edu

Office Phone: 281-649-3135

Office Location: Atwood 1, #234

Office Hours: WF 2:00pm-3:00pm; otherwise, we can meet by appointment

Web Page Addresses:

HBU <http://www.hbu.edu/Choosing-HBU/Academics/Colleges-Schools/School-of-Christian-Thought/Departments/Department-of-Classics-and-Biblical-Languages/Faculty/Phillip-Marshall.aspx>

Personal <http://BiblicalLanguages.net/>

LEARNING RESOURCES

Course Text(s):

Mounce, William D. *Basics of Biblical Greek, 3rd ed.* Grand Rapids: Zondervan, 2009. [BBG; ISBN: 0310287685]

Mounce, William D. *Basics of Biblical Greek: Workbook, 3rd ed.* Grand Rapids: Zondervan, 2009. [BBGW; ISBN: 0310287677]

Other Supplementary Materials: [Asterisks indicate that the texts are required for GREK 5301 in addition to those listed above.]

*Long, Gary A. *Grammatical Concepts 101 for Biblical Greek*. Peabody, MA: Hendrickson, 2006. [Long; ISBN: 1565634063]

Mounce, William D. *Basics of Biblical Greek: Flashcards*. Grand Rapids: Zondervan, 2003. [BBGF; ISBN: 9780310259879]

Internet access to: <http://www.teknia.com/flashworks> and <http://www.teknia.com/newtestamentgreek1>

COURSE OBJECTIVES

Overview/ Purpose of the course

The instructor will guide students toward achieving a basic grasp of the Koine Greek language. Students will be encouraged to continue their study of Greek through course work at HBU and on their own in the future.

Upon completion of this course, students should be able to demonstrate (through class work, quizzes, and written examinations) the ability to:

1. Demonstrate basic knowledge of nominal and verbal inflection of Biblical Greek through proper parsing.
2. Demonstrate ability to use a principal parts Greek verb list.
3. Demonstrate mastery of the primary and secondary personal verb endings.
4. Demonstrate mastery of Mounce's Master Verb Chart.
5. Demonstrate ability to translate basic Greek phrases and sentences.
6. Demonstrate ability to analyze the grammar and syntax of basic Greek sentences.
7. Demonstrate ability to recognize and explain the use of non-indicative Greek verbal forms.
8. Demonstrate acquisition of vocabulary in Biblical Greek.

RELATION TO DEPARTMENTAL GOALS AND PURPOSES

The mission of the Department of Theology is to provide students with a foundation in the classical theological disciplines, facilitate intellectual and spiritual growth, and equip individuals in skills essential to Christian ministry.

Consistent with this mission, this course is a basic introduction to the Koine Greek language, which will serve as the foundation for reading original texts in the Judeo-Christian tradition from linguistic, rhetorical, literary, and theological perspectives. The course gives the students opportunity to grow in the Christian faith and to develop in service to community and church.

RELATION TO THE SCHOOL OF CHRISTIAN THOUGHT GOALS

The mission of the School of Christian Thought is to serve and equip the Church; to provide students with foundational knowledge in philosophy, theology, and apologetics through reading and engagement with the ideas and languages of classic and biblical texts; to challenge students to display sound reasoning, to communicate clearly, and to demonstrate effective research skills; and to foster both intellectual and spiritual growth as students and faculty alike seek to glorify God in all things.

This is accomplished by teaching students how to read ancient Greek texts using the best grammatical and linguistic tools.

RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, “Jesus Christ is Lord.”

This course seeks to provide an educational atmosphere which fosters academic excellence, freedom of thought, moral and spiritual development of students, and the enrichment of life through the Christian faith and message.

ATTENDANCE

Please see the official Attendance Policy in the HBU Classroom Policy on Blackboard. Students missing more than 25% of the class will be given a failing grade.

ACADEMIC ACCOMMODATIONS

Students needing learning accommodations should inform the professor immediately and consult the Academic Accommodations section of the HBU Classroom Policy posted on Blackboard.

COURSE REQUIREMENTS & GRADE SCALE

Teaching Strategies

Language acquisition requires the accumulation of various vocabulary and grammar skills. To assist the student in these tasks, the professor will present aspects of Biblical Greek grammar during class and students will practice these skills in class. The professor will also assign practice exercises from Mounce’s Workbook (BBGW) as well as occasional drill sheets on a regular basis to be done outside of class, to be corrected using an answer key before the next class meeting, and to be reviewed in class. In addition, with each textbook chapter the professor will assign vocabulary words to memorize to be utilized in translation and grammar exercises. Weekly grammar/vocabulary quizzes based on each textbook chapter will facilitate the acquisition of new words and the application of grammatical concepts.

Note on Vocabulary Memorization: For nouns, students must learn the article that accompanies the noun (so they will know the noun’s gender) as well as the noun’s genitive form (so they will know its declension pattern). For verbs, students must learn the principal parts of the verb.

In order to download all the necessary course handouts (assignments/course outline, syllabus, grammar handouts, Workbook answer key, drill sheet answer keys), students should go to my website: <http://BiblicalLanguages.net>. There is a link to this website on the homepage of this course in Blackboard.

Course Requirements

1. The student is expected to attend all class meetings, participate in class discussions, take notes on lecture, and meet the requirements of the course as indicated by the professor or instructor, this syllabus, and the assignments given. You are permitted to be absent 3 times without penalty. After that, each absence will result in reducing the final grade by one-fourth of a letter grade.

In addition to the 12-12:50pm lecture time, the professor will provide the students an optional 50-minute language lab on Mondays from 2-2:50pm (one hour after the end of our class). We will focus on oral (speaking) and aural (listening) skills, visual learning, and active participation. If you would like to attend but have a class conflict, please see the instructor and we'll try to work out a few alternative session times throughout the semester. The lab session is not mandatory, but it will greatly enhance your acquisition of the language if you participate.

2. Students will take two major exams this term in which they will demonstrate their knowledge of grammar and their ability to translate Greek phrases and sentences. The dates for these examinations are given on the Course Outline.

3. In addition to these major exams, students will demonstrate their knowledge of Koine Greek vocabulary, grammar, and syntax during regular quizzes. To determine the final grade, the instructor will drop the two lowest quiz grades. These opportunities are designed to keep students involved in a regular program of study. (You cannot acquire a second language by "cramming" at the last minute; regular, systematic study is required!) Quizzes on a chapter of Mounce will occur at the beginning of the next class meeting after we have covered the homework for that chapter in class.

4. Students will demonstrate their ability to translate Koine Greek sentences and to parse assigned words through the Workbook exercises (BBGW). Occasionally there will be drill sheets that I have designed for you. At the conclusion of each lecture period, exercises for each lesson are specified. Students will have received an answer key, and prior to the next class, they should have checked their work and attempted to understand why they missed any answers. They are to come to the next class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect.

Students will turn in their Workbook assignments and drill sheet exercises for each Mounce chapter on the day that the quiz for the chapter is taken; these are to be completed and corrected to receive full credit. *If it is not clear that the student has corrected his/her homework for a given assignment, the student will receive 0% for that assignment.*

5. Students are encouraged to spend at least two to three hours per week practicing their Greek skills on a computer utilizing the resources on Mounce's website <http://www.teknia.com/basicsofbiblicalgreek/resources>, where they may listen to summaries of BBG, review/quiz themselves on vocabulary words for each lesson (using Flashworks), and view homework answers.

MA students are also required to read all portions of the Long textbook that cover the same kind of material that we cover in the Mounce textbook.

6. The final grade will be determined according to the following percentages:

a. Midterm Exam	30%
b. Final Exam	30%
c. Quiz Average	30%
d. Homework Average	10%

Grading Standards

GREK 2312: The grade scale for the School of Theology's undergraduate courses is: A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below).

GREK 5301: The grade scale for the School of Theology's graduate courses is: A (93-100), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), F (69 and below)

LATE WORK & TEST POLICY

Late work will only be allowed with the permission of the instructor.

Make-up exams will be given in the event of illness, death in the immediate family, official participation in events representing the university or with prior permission from the professor. The make-up exam period will be announced and the make-up exams will be given in Atwood 2. The student must present an I.D. card to take the test. **Make-up tests for quizzes will not be given, since the two lowest quizzes will be dropped anyway.**

TOPICAL OUTLINE

Class Date/ Meeting		Topic: Class Assignment	Major Assessments
W	1/22	BBG 20	
F	1/24	BBG 20	
M	1/27	BBG 20-21	
W	1/29	BBG 21	
F	1/31	BBG 21	
M	2/3	BBG 22	
W	2/5	BBG 22	Feb 5: Last date to drop without a "W"
F	2/7	BBG 22-23	
M	2/10	BBG 23	
W	2/12	BBG 23	
F	2/14	BBG 24	
M	2/17	BBG 24	
W	2/19	BBG 24-25	
F	2/21	BBG 25	
M	2/24	BBG 25	
W	2/26	BBG 26-27	
F	2/28	BBG 26-27	
M	3/3	BBG 26-27	
W	3/5	BBG 28	
F	3/7		Midterm Exam
M	3/10	No Class: Spring Break	Mar 10-14: Spring Break

W	3/12	No Class: Spring Break	
F	3/14	No Class: Spring Break	
M	3/17	BBG 28	
W	3/19	BBG 28-29	
F	3/21	BBG 29	
M	3/24	BBG 29	
W	3/26	BBG 30	
F	3/28	BBG 30	
M	3/31	BBG 30-31	
W	4/2	BBG 31	
F	4/4	BBG 31	Apr 4: Last date to drop with a "W"
M	4/7	BBG 32	
W	4/9	BBG 32	
F	4/11	BBG 32-33	
M	4/14	BBG 33	
W	4/16	BBG 33	
F	4/18	No Class: Easter Holiday	
M	4/21	BBG 34	
W	4/23	BBG 34	
F	4/25	BBG 34-35	
M	4/28	BBG 35	
W	4/30	BBG 35	
F	5/2	BBG 36	
M	5/5	BBG 36	
W	5/7	BBG 36	
F	5/9	Catch-up day	
TBA	TBA	Time TBA	FINAL EXAM

The content of this outline and the attached schedule are subject to change at the discretion of the professor.

Student Signature – I have read and understand the syllabus for this class. I understand that the content of this syllabus and the topical outline are subject to change at the discretion of the professor. I have read and understand the HBU Classroom Policy posted on Black Board. **I promise to uphold the Code of Academic Integrity at Houston Baptist University and will not tolerate its violation by others.**