Course Syllabus
GREK 2312: Greek Grammar
GREK 5301: GREEK I
Summer 2009 (Session I)
Department of Christianity and Philosophy

COURSE DESCRIPTION

An introduction to the forms, vocabulary, and grammatical usage of the Koine Greek, designed to give the student the tools necessary for translation of the Greek New Testament.

COURSE SEQUENCE IN CURRICULUM AND PREREQUISITE INFORMATION

Greek Grammar (GREK 2312) may be taken anytime during a student’s tenure at HBU. It is the first part of the basic program of study in Greek Grammar. GREK 2312 fulfills three hours of the Smith College Foreign Language requirement. Students who complete GREK 2312 in the fall may enroll in GREK 2322 during the following spring. It is recommended for students who complete both GREK 2312 and GREK 2322 to enroll in Greek Syntax and Reading courses to continue learning. No prerequisite but a sincere desire to learn Biblical Greek!

INSTRUCTOR INFORMATION

Name: Phillip Marshall
E-mail: pmarshall@hbu.edu
Office Phone: 281-649-3135
Office Location: Atwood 1, #234
Office Hours: Summer M 1:00 pm – 4:00 pm; T, TH 1:00 pm – 3:00 pm; F 1:00 pm – 2:00 pm [otherwise, I’d be happy set an appointment]
Web Page Addresses: HBU

LEARNING RESOURCES

Course Text(s):


Supplementary Text(s):


Other Required Materials: none

**RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY**

Consistent with the University’s goals and purpose, this course will:
- provide an educational atmosphere which promotes academic excellence and freedom of thought;
- enrich the moral and spiritual development of students;
- promote the development of critical thinking, compassion, and responsibility, (thereby preparing students for meaningful lives and work and for service to the Lord and the people of the world;.
- encourage students to continue learning;
- foster intellectual and social interaction in the various teaching and learning processes.

**RELATION TO COLLEGE GOALS AND PURPOSES**

Consistent with the College of Arts and Humanities’ goals, this course will produce students who:
- demonstrate integrity, good professional character, and moral and ethical discernment;
- exhibit intellectual development, creativity, and scholarship in university studies;
- demonstrate aesthetic growth.

**RELATION TO DEPARTMENTAL GOALS AND PURPOSES**

Consistent with the goals of the Department of Christianity and Philosophy, this course will:
- enable students to gain an intelligent and meaningful acquaintance with the history, institutions, literature, and theology of the New Testament church;
- familiarize students with the basic methodology and tools used for the interpretation of the New Testament;
- build a foundation in the classical theological disciplines, facilitate intellectual and spiritual growth, and equip individuals in skills essential to Christian ministry.

**COURSE OBJECTIVES**

The instructor will guide students toward achieving a basic grasp of the Koine (or Hellenistic) Greek language. Students will be encouraged to continue their study of Greek through course work at HBU and on their own in the future.

Upon completion of this course, students should be able to demonstrate (through class work and written examinations) the ability to:
1. Write the Greek alphabet;
2. Understand basic Koine Greek grammar;
3. Translate basic Greek phrases and sentences;
4. Parse Greek words and analyze the grammar and syntax of basic Greek sentences;
5. Demonstrate acquisition of basic Greek vocabulary.

Technology, writing, or oral objectives

To support competency in technology, students will be encouraged to review their Greek using personal computers and related technology. Furthermore, students will be required to utilize the Internet for important sites which teach Biblical Greek.

TOPICAL OUTLINE

Please see the attached table/calendar

The content of this outline and the attached schedule are subject to change at the discretion of the professor.

TEACHING STRATEGIES

Language acquisition requires the accumulation of various vocabulary and grammar skills. To assist the student in these tasks, the professor will present aspects of Greek grammar during class and students will practice these skills inside and outside of class.

In order to download all the necessary course handouts (assignments/course outline, syllabus, grammar handouts, Workbook answer key, drill sheet answer keys), students should go to my website:  http://biblicallanguages.wordpress.com

Requirements for Each Two-Hour Class Session:

In the class schedule that I will provide, for a particular class meeting you will be given assignments which must be completed by the day of that class meeting. Your assignments due for that class session will include the following:

Listen to the Assigned Lectures on the CD for the chapters due: The Mounce textbook comes with a CD-Rom where Mounce provides an introductory lecture for the grammar lessons of each chapter. Follow along in your textbook; press “pause” and read the section if you need to. There will usually be 1 to 2 chapter lectures to listen to prior to each 2-hour class meeting. Do not neglect this, since you will not be able to complete the homework assignments which are due by the same class meeting.

Read the Assigned Chapters: The reading assigned for each class meeting is to be done before the student comes to class. The reading required for each class meeting will be prefaced by an abbreviation of the book (these are given after the book is listed above) in which the reading is found. For ex., “BBG Ch.1” means the first chapter of the textbook.

Complete Written Assignments for the Assigned Chapters: Students should do the written assignments for each session before class meets that week. This most always includes exercises from the Mounce Workbook [BBGW] under the sections called
Parsing, Warm-Ups, and Translations. Occasionally there will be drill sheets that I have designed for you. Students will turn in their workbooks at the end of the course term at the final exam--completed and corrected--to receive full credit. NOTE: Students will receive an answer key to correct their homework. Prior to the class meeting for which the assignment is due, they should have checked and corrected their work, attempting to understand why they missed any answers. They are to come to the class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect. If it is not clear that the student has corrected his/her homework for a given assignment, the student will receive 0% for that assignment.

**Note on Memorization:** Students should memorize the material assigned for each week before class meets that week.

**Note on Vocabulary Memorization:** For nouns, students must learn the article that accompanies the noun (so they will know the noun’s gender) as well as the noun’s genitive form (so they will know its declension). For verbs, students must learn the principal parts of the verb [we will discuss this later in the course].

**Note on Daily Work:** It will be IMPOSSIBLE for you to pass this course if you adopt the pseudo-study method referred to as cramming. Therefore, you will be required to study at least 5-6 days each week of the session. If you don’t, you won’t pass, and you won’t learn.

As you can see, on your own you will listen to an initial lecture on new chapter material and will complete homework on it BEFORE we discuss the material in class. When you arrive at class, I will review the new materials in a presentation (so that you will now have heard it a second time, with much more understanding since you’ve now completed the written homework). Sometimes I will refine or even modify something Mounce said. Then we will spend time drilling what you’ve learned and going over answers to the homework exercises you completed prior to the class session.

**ASSESSMENT OF LEARNING**

Course requirements

1. Students are expected to attend all class sessions.

2. Students will take two major exams this term in which they will demonstrate their knowledge of grammar and their ability to translate Greek phrases and sentences. The dates for these examinations are given on the Course Outline.

3. In addition to these major exams, students will demonstrate their knowledge of Biblical Greek vocabulary, grammar, and syntax during regular quizzes. To determine the final grade, the instructor will drop the two lowest quiz grades. These opportunities are designed to keep students involved in a regular program of study. (You cannot acquire a second language by “cramming” at the last minute; regular, systematic study is required!)

4. Students will demonstrate their ability to translate Biblical Greek sentences and to parse assigned words through the homework exercises. At the conclusion of each lecture period, exercises for each lesson are specified. These assigned exercises are due at the next period.
5. Students are encouraged to spend at least 2-4 hours per week practicing their Greek skills on a computer utilizing the textbook CD, other software programs, and Internet resources.

6. The final grade will be determined according to the following percentages:
   a. Midterm Exam 15%
   b. Final Exam 30%
   c. Quiz Average 35%
   d. Homework Average 20%

Grading standards

The grade scale for the Department of Christianity and Philosophy is: A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below).

Student appraisal

The course and course content will be evaluated and reviewed at the preparation of each new syllabus. Comments from students completing the university evaluation will be taken into consideration.

CLASS POLICIES

Absence and Tardy Policies

Attendance in class is important and it is university policy that students must attend class and that faculty will require attendance with penalties for non-compliance. Please see the catalog currently in use for the university’s policy on classroom absences caused in the course of student representation of the university, such as athletics, chorale, and mock trial activities.

Apart from the absences caused when students represent the university, students might need to miss class and/or lab sessions from time to time due to illness or other reasons. Instructors will permit students to be absent from a maximum of three class meetings that are scheduled in this syllabus for MWF and for TTH courses during the Fall and Spring semesters. Upon the fourth absence, faculty will begin to penalize a student’s grade in the course as the professor deems appropriate. For summer session courses that meet throughout the week, instructors will permit students to be absent a maximum of 2 class meetings. For courses that meet once a week, whether regular semesters or in the summer, instructors will permit students to be absent a maximum of one or two class meetings (upon the discretion of the instructor) before penalties are applied. Students are advised to use the allowed absences for illnesses and significant events beyond their control. Regular attendance in class is important for student success.

Academic Honesty

Please refer to the current catalog for the university’s policy and procedures regarding academic honesty. Note that the university utilizes "Turn-It-In" and other programs to investigate possible plagiarism activities. All major papers for this course will be submitted to the plagiarism prevention software, Turnitin.com on or before a paper’s due date. No paper will be graded without meeting this requirement beforehand. A separate handout will be provided to give detailed instructions on this process which must include the class identification number and class password.
In accordance with FERPA, and to best protect the students’ privacy, no personal identification (e.g., name, social security number, H number) should be uploaded with the text of student papers. However, Turnitin will ask for the student’s name and e-mail address when setting up a personal account. This identifying information will be used by the professor to evaluate the student’s paper and cannot be viewed by other faculty or students. To further increase confidentiality, the student may choose to use a pseudonym (false name) when setting up his or her personal Turnitin account.

If a pseudonym is used for Turnitin, the student must provide this identifier next to his/her typed name on the paper copy which is submitted to the professor. Five (5) points will be deducted if the professor is unable to easily match the paper copy to the Turnitin submission of the student’s paper.

Children in Classroom

In almost all instances, children are not allowed in the classroom nor are they allowed to be on campus unattended. Class sessions are for enrolled students only unless other arrangements are approved by the instructor in advance.

Classroom Behavior Expectations

The classroom environment is to be conducive to learning and is under the authority of the instructor. In order to assure that all students have the opportunity to gain from the time spent in class, students are expected to demonstrate civil behavior in the classroom and show appropriate respect for the instructor and other students. Inappropriate behavior toward the instructor, in or out of the classroom, may result in a directive to the offending student to leave the classroom or the course entirely.

Classroom behaviors that disturb the teaching-learning experiences include the following behaviors: activated cellular phone or other device, demands for special treatment, frequent episodes of leaving and then returning to the class, excessive tardiness, leaving class early, making offensive remarks or disrespectful comments or gestures to the instructor or other students, missing deadlines, prolonged chattering, sleeping, arriving late to class, dominating discussions, shuffling backpacks or notebooks, disruption of group work, and overt inattentiveness. It is at the discretion of the instructor as to whether laptops will be allowed for use in the classroom.

Early Alert

As an instructor, I am committed to your success, not only in this class, but in all aspects of HBU life. To ensure that every student takes full advantage of the educational and learning opportunities, HBU has implemented an Academic Early Alert Referral System (EARS). If I think you would benefit from some of these special programs or services available to you, I will make the appropriate referral. You, in turn, will be expected to take advantage of the help offered to you.

Email Policy

All university and class email communication will be sent to your HBU email account. You are responsible for checking this frequently. If you choose, you may reroute your HBU email to another email address. Your emails should be in a professional format with correct spelling, capitalization, and grammar.

Grievance Procedures
The Academic Grievance Policy may be found in the catalog currently in use, in the Academic section of the HBU Forms section of the HBU Portal, and on the Registrar’s page on the HBU Website.

Late Work

Late work will only be allowed with the permission of the professor.

Learning Disabilities

Houston Baptist University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Any student who needs learning accommodations should inform the professor immediately at the beginning of the semester. The student is solely responsible for contacting the Office of Student Success at (281)649-3359, obtaining appropriate documentation and information regarding needed accommodations, and providing it to the professor early in the semester. The Office of Student Success is located at Hinton Center Suite 101.

Missed Tests

Make-up tests for exams will be given in the event of illness, death in the immediate family, official participation in events representing the university or with prior permission from the professor. The make-up exam period will be posted by the Christianity department. The make-up exams will be given in Atwood 2, and the student must present an I.D. card to take the test. Make-up tests for quizzes will not be given, since the two lowest quizzes will be dropped anyway.

PERSON RESPONSIBLE FOR DEVELOPING SYLLABUS

Phillip Marshall

__________________________________________________________________________
Instructor’s Signature Date